

# INTERNATIONAL NETWORK FOR LEARNING AND TEACHING GEOGRAPHY IN HIGHER EDUCATION

## Coordinators:

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## *An Invitation to Join*



The International Network for Learning and Teaching (INLT) Geography in Higher Education was formed in 1999 to improve the quality and status of geography in higher education internationally. INLT does this by:

- Promoting innovative, creative, and collaborative research as well as critical reflection on geography learning and teaching;
- Facilitating the exchange of materials, ideas, and experiences about geography learning and teaching, and to stimulate international dialogue;
- Creating an inclusive international community in higher education aimed at raising the profile and status of geography learning and teaching.

A twice-yearly newsletter is edited by Ruth Healey (University of Chester, UK). It is available on the INLT website. Items for inclusion should be emailed to Ruth at: [r.healey@chester.ac.uk](mailto:r.healey@chester.ac.uk).

Further details about the INLT aims, organization, projects, personnel and past copies of the Newsletter are available at: [www.geog.canterbury.ac.nz/inlt/](http://www.geog.canterbury.ac.nz/inlt/).

Archived INLT web pages may be found at: <http://www.glos.ac.uk/gdn/inlt/> and <http://www.colorado.edu/geography/inlt/>.

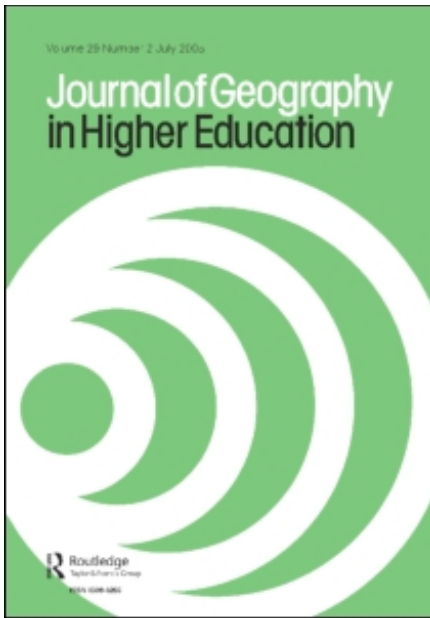
### Previous INLT events and workshops:

- 1999 AAG conference in Honolulu
- 2001 RGS-IBG conference in Plymouth
- 2002 AAG conference in Los Angeles
- 2004 IGU Congress in Glasgow
- 2005 AAG conference in Denver
- 2006 IGU Congress in Brisbane
- 2007 AAG conference in San Francisco
- 2008 AAG conference in Boston
- 2009 AAG conference in Las Vegas
- 2010 AAG conference in Wash, D.C.

The **next INLT event** will occur in March 2012 in Bangalore, India. Visit the INLT website for further information and updates.

**TO JOIN (IT'S FREE!), PLEASE SIGN UP ON THE INLT WEBSITE: [www.geog.canterbury.ac.nz/inlt/](http://www.geog.canterbury.ac.nz/inlt/).**

# INLT PUBLICATIONS



INLT periodically organizes workshops that bring together geographers internationally for collaborative work and stimulating dialogue on important issues in geography teaching and learning. As an outcome of these events, manuscripts by the participants are submitted for possible publication in a special issue of the *Journal of Geography in Higher Education*.

Still unsure whether to join? Consider the following remarks from participants in past INLT workshops:

“I believe that INLT has important roles to play in improving what we do in geography education.”

“The power [of INLT] is the conversation between geographers from different traditions and parts of the world.”

“I find great value in these international collaborative projects, as I see many of the activities that we engage in as encompassing what we are attempting to develop in our students.”

## Recent Publications:

### ***Active Learning and Student Engagement:***

### ***International Perspectives and Practices in Geography in Higher Education***

Edited by [Mick Healey](#), [Eric Pawson](#), [Michael Solem](#)

Published January 18th, 2010  
by Routledge – 232 pages

This book examines significant issues in geography teaching and learning from the perspectives of an international network of academic geographers and postgraduate students.

Drawing on classroom experiences and research in a wide variety of educational settings, the authors describe conceptually interesting and practical applications for enhancing student learning through inquiry, problem-based learning, field study, online collaboration, and other highly engaging forms of pedagogy.

Other articles focus on approaches for improving the experiences of distance learners, strategies for enhancing the employability of geography students, and preparing students to engage ethical issues in the discipline.

An international audience of educators will find much of value through the use of comparative examples, literature reviews encompassing research in multiple national contexts, and an underlying awareness of the diversity of practices in higher education internationally.

This book is a collection of articles previously published in two special issues of the *Journal of Geography in Higher Education*, based on the INLT workshops held in Glasgow (2004) and Brisbane (2006). Additional commentary is provided in section introductions by the editors.

Papers stemming from the 2010 INLT workshop in Washington, D.C. have been published in volume 35, issue 3 of the *Journal of Geography in Higher Education* (2011).